

Term	Overall Topic	English	Mathematics	Science	Humanities	Computing	Art Design and Technology	Music	PSHE	PE
Term 1 (19/9/16 – 18/11/16)	Fight for your rights	Narrative poetry Biography Newspaper report		Light	Inspirational characters throughout history and the history of slavery. Exploring our human rights.		Graffiti and street art – focus on artist Banksy		Introducing the 5Rs	Team building Bench ball Rugby
Term 2 (21/11/16 – 27/01/16)	Evolution	Stories with flashbacks Balanced Argument Non-chronological report	Number - Number and place value Number – addition and subtraction Number – multiplication and division Number – fractions	Evolution and inheritance Living things and their habitats	Famous figures connected with the theory of evolution Charles Darwin, Mary Anning and Carl Linnaeus	Using technology Using the internet Communicating and collaborating online	Mobile phone cases for Winter market Sketching of wildlife	Singing in Rounds and Performing Together Cyclic Patterns - Rhythm and Pulse Exploring sound sources	Getting on and falling out/Say no to bullying	Basketball Volleyball
Term 3 (30/01/17 – 07/04/17)	Help, get me out of here!	Fiction Genres Instructional writing Formal / informal writing	Measurement Geometry - Properties of shapes Geometry - Position and direction Statistics	Living things and their habitats / Electricity	Evacuation protocols following disasters including Titanic, tsunamis and hurricane Katrina	Creating and Publishing Digital Media Using Data Programming and Control	Build a lighthouse or an alarm system including a working circuit	Exploring lyrics and melody Exploring musical processes	Looking forward -setting goals	Floorball Football
Term 4 (24/04/17 – 30/06/17)	Shakespeare's World	Play-scripts Author and text study Non-chronological report Reading Poetry		Animals including humans	Elizabethan monarchy, fashion and the rise of the British empire.	Modelling and Simulations	Costume Design Creating scenery Famous artist from history		Relationships and Changes	Athletics Softball Rounders