



Curriculum Policy

EYFS and Primary

December 2021

Introduction

Park Lane International School aims to provide the highest quality of education for each pupil throughout the age range. We recognise that '*The Curriculum*' is not just what takes place in the classroom but in the school as a whole. It includes the range of extra-curricular activities that the school organises in order to enrich the experience of each pupil. It also includes the '*hidden curriculum*' or what the children learn from the way they are treated and expected to behave.

Our Curriculum

- is based around the National Curriculum for England and the EYFS statutory framework that applies from September 2021
- provides pupils with challenge and a sense of achievement
- provides continuity, progression of learning and differentiation
- builds confidence and gives satisfaction and enjoyment, thereby giving pupils a positive attitude to learning, so that pupils enjoy coming to school, and acquire a solid basis for lifelong learning
- provides opportunities for pupils to develop their independent thinking and learning
- enables the pupils to develop knowledge, understand concepts, acquire skills and develop the ability to choose and apply these in relevant situations
- provides enrichment and support through provision of additional activities such as educational visits, visiting speakers, class trips etc
- develops personal, social, health, moral and spiritual values, including respect for others
- values the way in which all children are unique

Aims

At Park Lane we are committed to creating and sustaining an environment where our pupils are:

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| <ul style="list-style-type: none"> • successful learners • industrious and curious • respectful and empathetic • co-operative and collaborative • honest and trustworthy • knowledgeable and competent in their use of technology • aware of environmental issues • resourceful and responsible global citizens | <p>Park Lane learners are:</p> <ul style="list-style-type: none"> • respectful • responsible • resourceful • resilient • risk-takers |
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These aims are achieved through the delivery of a broad and balanced curriculum to all our pupils throughout the age range providing sufficient challenge and appropriate support for every individual pupil. The curriculum is designed to meet the requirements of the National Curriculum of England with suitable adaptations to take account of our local context, the Czech Ministry of Education requirements for our Czech National pupils.

The EYFS and Primary School Curriculum

We aim to meet the needs of each child, building confidence and channelling enthusiasm productively.

The EYFS framework includes 7 areas of learning and development that are equally important and interconnected. The areas are further divided into three **prime areas**, and four **specific areas**, and these aim to help the children in our care to grow, learn and develop in the best way possible. These provide a framework for planning, teaching and assessment as well as an essential link between Reception and Year 1.

The prime areas are seen as particularly important for igniting curiosity and enthusiasm for learning, and for building children's capacity to learn, form relationships and thrive.

The three prime areas of learning and experience are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The prime areas are strengthened and applied through 4 specific areas.

The four specific areas of learning and experience are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Early Years curriculum is play-based and planned through a series of themes and topics, (continuous provision) each of which offer experiences in all seven areas.

The Primary School curriculum includes the core subjects alongside Czech, Geography, History, Music, Art and Design, Computing and IT and Physical Education taught within our creative curriculum. We also follow a Personal, Social and Health Education (PSHE) course which addresses a number of issues such as relationships, good health etc.

